



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2010-2011 SCHOOL YEAR**

SEP 14 2010

School Name: Deming High School

The following persons are to be identified:

School District Title IX Coordinator:

Name	Rodney Massey
Professional Title	Athletic Director
Phone Number	(606) 724-5421
Address	P.O. Box 8 Mt. Olivet, KY 41064

School Title IX Coordinator:

Name	Rodney Massey
Professional Title	Athletic Director
Phone Number	(606) 724-5421
Address	P.O. Box 8 Mt. Olivet, KY 41064

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal	<i>Jeremy McClow</i>	9-10/10
School Title IX Coordinator	<i>Rodney Massey</i>	9-10/10
Superintendent	<i>Chuck Brown</i>	9/10/10
District Title IX Coordinator	<i>Rodney Massey</i>	9-10
School Board Chairperson	<i>Jelly Ann Hooks</i>	9-10



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2010-2011 SCHOOL YEAR**

(Continued)

School Name: Deming High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Jeremy McCloud	Principal	<i>Jeremy McCloud</i>	9/2/10	✓
Rodney Massey	Athletic Director Title IX Coordinator	<i>Rodney Massey</i>	9/2/10	✓
Jamey Johnson	Varsity Boys Basketball Coach	<i>Jamey Johnson</i>	9/2/10	✓
Ann Grause	Varsity Girls Volleyball Coach	<i>Ann Grause</i>	9/2/10	✓
Thomas Mitchell	Varsity Girls Basketball Coach	<i>Thomas Mitchell</i>	9/2/10	✓
Cindy King	Parent Member	<i>Cindy King</i>	9/2/10	✓
Samantha Radeke	Student Member	<i>Samantha Radeke</i>	9/2/10	✓
Christopher Cooper	Student Member	<i>Chris Cooper</i>	9/2/10	✓

- Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
Deming High School	<u>COLUMN 1</u> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	<u>COLUMN 2</u> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	<u>COLUMN 3</u> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	<u>COLUMN 4</u> BASED ON RESPONSES TO THE 2009-2010 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL YEAR:				
2005-2006	54.4	51.3	10.5	No
2006-2007	52.1	36.5	9.25	N/A
2007-2008	54	55	24.1	No
2008-2009	50	56.6	36.5	N/A
2009-2010	53.3	65.6	11.4	No
SCHOOL YEAR:				
2005-2006	45.6	48.6	29.1	No
2006-2007	47.9	63.5	29.2	N/A
2007-2008	46	45	0	
2008-2009	50	43.5	0	N/A
2009-2010	46.7	34.4	31.25	

Principal's Signature



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008 and 2008-2009, 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009, 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES— SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

(Continued)

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2008-2009.

COLUMN 4 NOTE: N/A for the 2009-2010 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2007-2008 and 2008-2009.

COLUMN 4 NOTE: N/A for the 2009-2010 school year since no Student Interest Survey was required.



KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 1, (Form T-71) 2010-2011 SCHOOL YEAR

School Deming High School

		SCHEDULING				COACHING				SUPPLIES			
		COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*				
	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
G basketball	23	21	6	6	\$3,750	Y	\$2,810	\$150	\$1,497				
B basketball	23	23	4	2	\$4,150	Y	\$1,806	\$150	\$2,323				
G softball													
B baseball													
G cross country													
B cross country													
G golf	0	11			\$750	Y							
B golf													
G soccer													
B soccer													

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1, (Form T-71)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1, (Form T-71)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN
(Continued)**

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2, (Form T-72) 2010-2011 SCHOOL YEAR

School Deming High School

		SCHEDULING				COACHES			BENEFITS			
		COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)		COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
		2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010		
G swimming												
B swimming												
G track												
B track												
G tennis	10					\$500					194	
B tennis	8					\$500					194	
G volleyball	22	22				\$1,450		\$107	\$45		737	
B wrestling												
G (list sport)												
B football												

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2, (Form T-72)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2, (Form T-72)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN
(Continued)**

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT
(Form T-73)
2010-2011 SCHOOL YEAR**

KHSAA Form T73
Rev. 07/10

School _____ Deming High School

PUBLICITY-SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2010-2011 school year? One

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity Basketball Cheerleading Squad

3. Describe, in detail, the selection process for each named squad.

Due to the small student population there is only one squad for both basketball varsity teams. Cheerleaders are selected by completing the try-out process. As long as they attend practice, follow the squad rules, KHSAA rules, and abide by Deming Athletic policy they are allowed to participate.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The cheerleading squad is only assigned to boys and girls varsity basketball. They cheer at all home games for both varsity teams. They cheer at an equal amount of boys and girls varsity basketball away games at the discretion of the cheer coach and approval of the athletic director. They also cheer at all varsity district and regional title games.

5. Name any squad(s) that takes part in competitive cheerleading events.

Our squad does not participate in competitive cheering.

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes. The pep band performs at 4 boys and 4 girls home varsity basketball games. In addition they perform at all district and regional title games.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School ___ Deming High School ___

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	<ul style="list-style-type: none"> • New Fitness Center • Grading Policy 	<ul style="list-style-type: none"> • Fitness center was opened for athletes during the entire year, with the exception of the dead period, not just during the sports season or school year. • We have a stricter grading policy than the KHSAA mandates. 	<ul style="list-style-type: none"> • Fall 2005 • Fall 2005
2005-2006	<ul style="list-style-type: none"> • More female involvement in grades 9-12. 	<ul style="list-style-type: none"> • Try to add girls Fast-pitch softball. There was not enough eligible athletes to play. 	<ul style="list-style-type: none"> • 2005-2006

Principal's Signature *Jeremy McClain*



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School ___ Deming High School ___

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	<ul style="list-style-type: none"> Add spring sports for girls. 	<ul style="list-style-type: none"> Will try to have Junior Varsity Fast-pitch Softball next year. 	<ul style="list-style-type: none"> 2007-2008
2007-2008	<ul style="list-style-type: none"> Interest in Fast-pitch Softball. 	<ul style="list-style-type: none"> Added Girls Junior Varsity Fast-pitch Softball this year. 	<ul style="list-style-type: none"> 2007-2008

James McCloud

Principal's Signature



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School _____ Deming High School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	<ul style="list-style-type: none"> • Dropped Boys Golf due to lack of interest. • Interest in Archery for Boys and Girls • Fast-pitch Softball interest still strong. 	<ul style="list-style-type: none"> • Still no interest. • Interest in survey for archery did not materialize into participants. • Added Varsity Fast-pitch softball 	<ul style="list-style-type: none"> • 2009-2010 • 2009-2010 School year. • 2008-2009 School year.
2009-2010	<ul style="list-style-type: none"> • Boys and Girls Track and Field • Try to get students interested for golf, softball, and baseball for 2010-2011 school year. 	<ul style="list-style-type: none"> • Added Boys and Girls Track and Field after baseball and softball was dropped. • Will add golf in 2010-2011. 	<ul style="list-style-type: none"> • March 2010 • 2010-2011 season

Principal's Signature Jeremy McClain



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School ___ Deming High School ___

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2003-2004 school year, write in the Items for correction identified by school personnel on Form T-60 Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-10, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2004-2005 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2004-2005 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2004-2005 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 repeat the process using the information from the appropriate Annual Report.

Principal's Signature